

Evaluation Form

DIVISION OF CONTINUING EDUCATION CLASSROOM OBSERVATION

Instructor's Name: Jennifer Shambaugh Lewis

Evaluator's Name and Title: Julia K. Littlefield, Evaluator

Course Name and #: THE-107-85-Acting I

College Campus: Pao Arts Center/Chinatown

Room: Theater 1st Floor

Date: 4/30/19

Time: Tuesdays: 10:00-12:45

Part One: *Assessment of instructor's teaching effectiveness with regard to content mastery, content organization, methodology of delivery, relevancy of material to course being taught, and use of technology and other teaching aids if applicable.*

I very much enjoyed observing Jennifer Shambaugh Lewis's acting class. Jennifer demonstrated an excellent grasp of the subject matter and was able to instruct without use of notes and texts. She also organized her content in a clear and easily understood manner. For instance, when I arrived, students were working in pairs rehearsing a scene and were very focused on developing their characters. During this process Jennifer moved from pair to pair providing close contact and support. The scenes were based on dialogue without stage direction or context. Previously, each pair had invented the storyline and blocking around the dialogue they were given. Next, each pair performed the scene for the group. After each performance Jennifer and the full group analyzed the strong points and aspects that were unclear or needed enhancements. Jennifer gave students terrific parameters for their critiques like: use of humor, movement, clarity of context, timing, characters' motivations, voice projection, and the need to stay in character notwithstanding outside distractions, such as street noise. She also gave exceptional, in-depth, and thoughtful feedback. The entire space was a stage, so Jennifer let each group choose where they would perform and where the audience would sit or stand. After this, Jennifer gave students time to rehearse their scenes again, urging them to incorporate the feedback they'd received. After rehearsing, the groups performed their scenes, and in every case students markedly improved their performances.

Jennifer made terrific visual and spatial use of the room by making eye contact and moving throughout the room. She also did a good job of teaching to visual, auditory, and kinesthetic learners. In addition, Jennifer's delivery was highly animated, friendly, and encouraging. Additionally, her interaction with students and the interaction among students were relevant to the course being taught; the visual and written materials were also appropriate. There was no apparent classroom technology available for Jennifer to use.

Part Two: *Assessment of instructor's teaching effectiveness with regard to the ability to provide clear feedback to student questions and the ability to motivate and stimulate student thought and discussion in the classroom.*

Jennifer spoke articulately and clearly while providing feedback, she explained concepts well, and her responses were appropriate to students' questions. Jennifer consistently used

students' names while providing feedback, demonstrating that she viewed them as unique and valued. She was also very tactful, practiced good listening skills and emotional control, and provided generous positive reinforcement to student responses. Moreover, Jennifer demonstrated very strong non-verbal, high-immediacy behaviors, such as tonality, smiling, eye contact, and lack of body tension, and relaxed trunk and limb movements. Moreover, Jennifer's enthusiasm for the subject matter motivated student engagement. She urged students to articulate their observations, and they did so enthusiastically, provoking interesting discussion. It was obvious that Jennifer has developed a very warm rapport with the class and has created a safe learning environment in which her students can express themselves artistically without self-consciousness. Finally, students appeared to like Jennifer and respect her knowledge, and she appeared to like them, which in turn, stimulated learning.

Classroom Observation Overall Teaching Effectiveness:

Jennifer's overall teaching effectiveness is outstanding. Her strengths are the depth of her knowledge of the subject matter, her positive, animated delivery, her creation of a learning environment that is safe and friendly, and her commendable rapport with students. Moreover, she blends her delivery for various learning styles and uses active learning strategies consistent with teaching the adult learner. Finally, I thoroughly enjoyed observing Jennifer's class because it was a welcoming, entertaining, and absorbing experience.

Instructor Comments (if any):

Some technology is available and used when appropriate. Often a laptop and projector are used to share information about assignments (in-class and homework) or provide a brainstorming platform. In the class following this observation, students added music of their choice to their scenes and we incorporated the music using the sound system. The scenes (with music) were then presented to an invited audience.

Faculty Signature: Jennifer A Lewis**Date:** 5/10/19**Evaluator Signature:** *JuliaK.Littlefield***Date:** 5/5/19